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Date:

Management Committee for Quality Assurance (MCQA)

Vision document for enhancing the quality of teaching & learning

The **vision document** prepared by the MCQA is based on five major areas of college development

1. Academic reforms
2. Administrative reforms
3. Faculty development
4. Infrastructure development
5. Resource mobilization, research & consultancy

The stakeholders of the college is committed to implement the plan by drawing short term and long term plans by overcoming challenges that come on the way.

Academic reforms for excellent teaching, learning and student experience

The College is committed to provide quality education with a holistic approach. This is characterized by outstanding student experience, exceptionally good learning environment, research productivity, high quality of students, and employability of students, wonderful campus environment and committed social responsibility. We will create an inclusive environment that allows creativity, discovery and scholarship with a moral background, where our staffs are competent enough to respond to changing demands of the world. We shall work towards developing a performance oriented culture. We envision that the students who graduate with outstanding qualities will show leadership qualities in their areas of work and will contribute to knowledge advancement and influence society in a positive manner. We will work towards raising the standard of

teaching quality and learning experiences for students. Eight driving forces will give direction to our strategy for excellent teaching, learning and student experience.

Key Challenges

To attain these goals, it is necessary to overcome the challenges that have been an integral part of the college's constitution. As an aided affiliated college, there has been very limited academic and administrative freedom to the college and it is considered as one of the major hurdle for development and change process. However UGC's policy of encouraging autonomous status shall give huge impetus to implement academic reforms and systemic changes at all levels.

Short term goals

1. To undertake institutional reforms and effective governance.
2. To continually enhance the quality of student experiences through dynamic feedback mechanism and dialogues.
3. Comprehensive HRD policy for Faculty Development.
4. To achieve autonomous status.
5. To develop entrepreneurial culture and increase the employability of students.
6. To construct 500 seat capacity auditorium.

Outcome

1. National, State and University level awards for excellent teaching.
2. Progression of students to National and International institutes
3. Further success in CSIR/ UGC-NET, GATE, CAT and Public Service Commission's examinations.
4. Destination of choice for the brilliant students for higher learning through sustained quality output.
5. First Start-up in Kerala under the umbrella of the college and implementation of earn while learn programmes

Strategy

1. Facilitation and motivational training for staff, Performance appraisal and feedback and instituting awards for faculty and staff and incentivizing for excellent performance.
2. Faculty members will be encouraged to undertake promotional programmes and showcase their research to attract PG students.
3. Encourage use of interactive instructional techniques like focused group discussion, projects, presentations etc.

4. Promote strategies for developing soft skills: learning to learn, communication skills, team building etc.
5. Create conducive environment for faculty to provide consultancy services to neighboring institutes.
6. Effective implementation of mentorship and an environment that leads the students towards curiosity driven interactions with teachers
7. On campus interaction of renowned academicians and successful individuals with students and staff shall be facilitated.
8. Learning outcomes of each academic course will be clearly outlined and evaluated with a sense of accountability.
9. Research will be embedded in teaching and research-backed teaching will be reinforced.
10. Final year UG students are encouraged to work along with PG students on seminar and projects to get a glimpse into research activity.
11. Mentoring of UG students by PG students, on seminar and projects to get a glimpse into research activity.
12. Encouraging students for summer research school, internships and projects.
13. Management monitoring cell for support activities such as housekeeping, building maintenance, security and cleanliness. (infrastructure Development)

Convener

MCQA